ColegLlandrilloCymru

Llwyddiant drwy Ragoriaeth
Success through Excellence

CYNLLUN STRATEGOL
STRATEGIC PLAN
09-12

Crynodeb Gweithredol
Executive Summary

LLANDRILLO

Cyflwyniad

Mae'r ddogfen yma'n gosod bwriadau strategol Coleg Llandrillo Cymru am y dair blynedd nesaf ac mae'n darparu crynodeb o Gynllun Strategol y sefydliad ar gyfer 2009-12.* Mae hwn yn gynllun sy'n adeiladu ar lwyddiant arwyddocaol Coleg Llandrillo Cymru dros yr 20 mlynedd diwethaf a bydd yn ei lywio drwy gam pwysig nesaf ei ddatblygiad.

Cydnabyddir fod Coleg Llandrillo Cymru yn gwneud cyfraniad arwyddocaol a pharhaol i ddatblygiad cymdeithasol ac economaidd Gogledd Cymru, drwy ddarparu addysg a hyfforddiant o ansawdd uchel, a gwerth am arian.

Mae Coleg Llandrillo Cymru yn ymrwymedig i chwarae ei ran yn nhrawsffurfiant Cymru a chaiff hyn ei adlewyrchu yn ei Genhadaeth:

> *'I ddarparu cyfleoedd addysg a hyfforddiant i wella sylfaen sgil cyflogwyr, unigolion a chymunedau i gefnogi ffyniant cymdeithasol ac economaidd'*

Bydd y Coleg yn gwneud hyn drwy gryfhau ei bartneriaethau presennol, creu perthnasau newydd a sicrhau eu bod yn cael eu defnyddio'n ystyriol i foderneiddio a siapio tirlun addysg a hyfforddiant 14-19 ar gyfer y rhanbarth. Yn ganolog i drawsffurfiad addysg yng Ngogledd Cymru y mae'r uno bwriedig rhwng Coleg Llandrillo Cymru gyda Choleg Meirion-Dwyfor. Bydd y Sefydliad Addysg Bellach mawr a gaiff ei greu yn sicrhau fod addysg hygyrch o ansawdd uchel yn cael ei ddarparu i unigolyn, cyflogwyr a chymunedau yn y rhanbarth.

Datblygiad arwyddocaol arall yw gwireddu Chweched y Rhyl, partneriaeth ôl-16 yn y Rhyl sy'n dod â Choleg Llandrillo y Rhyl ac ysgolion y Rhyl ynghyd. Mae'r Coleg yn ymrwymedig i sicrhau fod hyn yn creu amgylchedd dysgu modern, unigryw o ansawdd uchel i bobl ifanc y Rhyl.

*Gallir cael copi o gynllun strategol llawn wrth ofyn.

Llwyddiant drwy Ragoriaeth

Hyd yn hyn mae llwyddiant Coleg Llandrillo Cymru wedi ei adeiladu ar ei allu i fod ar flaen y gad arloesedd mewn dysgu a'i ymgais i barhau am ragoriaeth ym mhob dim a wnaiff.

Cydnabyddir fod y Coleg wedi arwain y ffordd am welliant ansawdd parhaol yn y sector Addysg Bellach yng Nghymru, yn enghreifftiol gan ei safle fel y Coleg cyntaf i gyflawni graddau un ym mhob arolwg Estyn ac yn ei waith am rannu ymarfer da ar draws y sector. Mae wedi cadw'r graddau hynny am ragoriaeth ym mhob arolwg dilynol am bob agwedd o'i waith gan gynnwys Dysgu yn y Gweithle ac Addysg Uwch.

Mae gan y Coleg sawl acolâd a sawl gwobr fforwm a Beacon. Yn fwyaf diweddar, enillodd wobr fforwm am 'Arwain Arloesedd wrth Reoli Ansawdd'.

Mae'r Coleg wedi cyflawni rhagoriaeth parhaol tra'n parhau i symud ffiniau ac arloesiad wrth ddylunio cwricwlwm a gofal myfyrwyr. Fe ymestynnodd bob agwedd o'i ddarpariaeth, buddsoddi yn ei rwydweithiau a chadw 'Categori A' o iechyd ariannol.

Mae ei gyflawniadau hyd heddiw yn darparu sylfaen gadarn ar gyfer tair blynedd nesaf o siwrnai'r Coleg, tra fod y bwriadau strategol yma'n darparu fframwaith a'r map llwybr. Er hynny, cwest parhaol Coleg Llandrillo Cymru am ragoriaeth ac arloesol a fydd yn allweddol i'w lwyddiant yn y dyfodol.

Introduction

This document sets out the strategic intentions of Coleg Llandrillo Cymru for the next three years and provides a summary of the institution's Strategic Plan for 2009-12.* This is a plan that builds on the significant success of Coleg Llandrillo Cymru over the last 20 years and will steer it through the next important phase of its development.

Coleg Llandrillo Cymru is widely recognised as making a significant and lasting contribution to the social and economic development of North Wales, through the provision of high quality, value for money education and training.

Coleg Llandrillo Cymru is committed to playing its part in the transformation of education in Wales and this is reflected in its Mission:

> *'To provide outstanding education and training opportunities to improve the skills base of employers, individuals and communities to support social and economic advancement'*

The College will do this through strengthening its existing partnerships, forging new relationships and ensuring that they are used meaningfully to modernise and shape the 14-19 education and training landscape for the region. Central to the transformation of education in North West Wales is the intended merger of Coleg Llandrillo Cymru with Coleg Meirion-Dwyfor. The large Further Education Institution created will ensure that high quality, accessible learning is provided for individuals, employers and communities in the region.

Another significant development is the realisation of the Rhyl Sixth, a post-16 partnership in Rhyl which brings together the work of Coleg Llandrillo Cymru and Rhyl schools. The College is committed to ensuring that this opportunity creates a modern, high quality bespoke learning environment for the young people of Rhyl.

* A copy of the full strategic plan can be obtained upon request.

Success through Excellence

Coleg Llandrillo Cymru's success to date is built upon its ability to stay at the leading edge of innovation in learning and its continuous striving for excellence in all that it does.

It is recognised as the College that has led the way for continuous quality improvement in the Further Education sector in Wales, exemplified by its standing as the first College to achieve all grade ones in an Estyn inspection and its work in sharing good practice across the sector. It has retained those grades of excellence in all subsequent inspections for all aspects of its work including Work-based Learning and Higher Education.

The College holds many accolades and is the recipient of numerous fforwm and Beacon awards. Most recently, it earned the fforwm award for 'Leading Innovation in the Management of Quality'.

The College has achieved sustained excellence whilst continuing to push the boundaries and innovate in curriculum design and student care. It has expanded all aspects of its provision, invested in its infrastructure and maintained 'Category A' financial health.

Its accomplishments to date provide a sound foundation for the next three years of the College's journey, whilst these strategic intentions provide the framework and the route map. However, it is Coleg Llandrillo Cymru's continued quest for excellence and innovation that will be the key to its future success.

Cynnwys

Mae bwriadau strategol y Coleg wedi eu gosod ymysg tirlun addysgiadol sy'n cael trawsffurfiad mawr. Mae cyhoeddiad 'Trawsffurfio Addysg a Hyfforddiant yng Nghymru – Cyflwyno Sgiliau sy'n Gweithio i Gymru' wedi dechrau cyfnod o newid dramatig ar gyfrer rhwydwaith dysgu yng Nghymru. Yr effaith uniongyrchol a syth ar y Coleg yw datblygiad Chweched y Rhyl ac uniad bwriedig gyda Choleg Meirion-Dwyfor. Er hynny, dim ond y dechrau yw hyn, ac mae'r Coleg angen lleoli ei hun yn strategol er mwyn ymateb i sialensiau trawsffurfiad dros y blynyddoedd nesaf.

Mae'r Coleg wedi gwasanaethu anghenion Conwy a Sir Ddinbych ers dros 20 mlynedd, ond mae trawsffurfio yn amlygu'r angen i'r cynllun yma i leoli'r Coleg er mwyn ymateb i anghenion Gwynedd, gan weithio gyda phartneriaid Addysg Bellach yn yr ardal. Felly mae Strategaethau Cymunedol y tair sir wedi cael eu hystyried tra'n gosod y bwriadau strategol.

Mae 'Y Wlad sy'n Dysgu: Gweledigaeth ar Waith', 'Sgiliau sy'n Gweithio i Gymru' a 'Cymru: Gwlad sy'n Gweithio', yr adroddiad blynyddol cyntaf gan Bwrdd Cyflogaeth a Sgiliau Cymru (BCSC), yn egluro rôl hanfodol Addysg Bellach yn natblygiad sgiliau i adeiladu cymunedau a datblygu economi Cymru. Yn unol ag argymhellion BCSC, mae bwriadau strategol y Coleg yn ystyried anghenion dysgwyr yn y dirwasgiad tra'n adeiladu sgiliau ar gyfer y dyfodol, gan alluogi cymunedau i ddod allan o'r cwymp economaidd mewn safle gryfach. Bydd y Coleg yn parhau i gysylltu'n gadarn gyda chyflogwyr a'i gymunedau er mwyn sicrhau fod ei addysg a hyfforddiant yn cyflwyno beth mae cyflogwyr y rhanbarth eu hangen nawr, yn ogystal ag yn y dyfodol.

Mae cynlluniau'r Coleg wedi ystyried nifer o flaenoriaethau LlCC, gan gynnwys 'Cynllun Gweithredu Llwybrau Dysgu 14-19' a 'Mesurau 14-19'. Bydd rhain yn parhau i ddylanwadu ar gynlluniau'r Coleg ar gyfer fframwaith gydlynol ar gyfer llwybrau 14-19 yng Nghonwy, Sir Ddinbych a Gwynedd.

Roedd y cyhoeddiad yn ystod 2008-09 y byddai Colegau AU yng Nghymru yn gallu ymgeisio am bwerau dyfarnu Gradd Sylfaen yn newyddion i'w groesawu. Bydd hyn yn galluogi Coleg Llandrillo Cymru i ymateb yn gyflym i anghenion cyflogwyr a dysgwyr rhanbarthol ar gyfer lefel uchel o sgiliau galwedigaethol. Bydd y Coleg yn dilyn datblygiad Addysg Uwch galwedigaethol mewn partneriaeth gyda sefydliadau Addysg Uwch a chyflogwyr.

Mae cynlluniau'r Coleg yn y dyfodol yn ystyried 'Pobl, Lleoedd, Dyfodol – Diweddariad Cynllun Gofodol Cymru' i sicrhau fod datblygiadau newydd yn cael eu gosod o fewn cyd-destun maes gofodol Gogledd Orllewin Cymru a Sir Dinbych ble y bo'n bosibl. Mae cynhwysiad Sir Ddinbych yn galluogi am y ffaith fod Coleg Llandrillo Cymru yn gwasanaethu'r sir hwnnw ac yn ystyried 'ffiniau cymysg', gan alluogi am batrymau gofodol o ddylanwad yn hytrach na ffiniau daearyddol anhyblyg.

Mae dogfen ymgynghorol 'Strategaeth Addysg Cyfrwng Cymraeg' yn egluro sut y gall addysg chwarae ei ran wrth gyflawni amcanion yn 'Iaith Pawb' i gael Cymru ddwyieithog. Mae Coleg Llandrillo Cymru wedi gweithio'n ddiysgog yn y maes hwn i sicrhau y gall dysgwyr gael mynediad i addysg drwy eu dewis iaith, a thra fod hyn wedi symud yr agenda'n arwyddocaol, mae'n cydnabod fynd yna lawer mwy i'w wneud yn y maes yma o waith.

Yn olaf, mae cam nesaf y Coleg yn disgyn o fewn cyfnod ble mae'n debygol y bydd yna leihad mewn arian cyhoeddus, gan arwain at doriad potensial mewn arian ar gyfer addysg. Mae hi'n bwysig felly, fod y Coleg yn ceisio cynyddu ei ffynonellau o incwm sydd ddim gan lywodraeth os ydyw am barhau i gyflwyno ei Genhadaeth.

Mae bwriadau strategol y Coleg, a adeiladwyd ar blatfform o lwyddiant hyd heddiw, yn ei osod mewn safle wych i ymateb gyda grym i'r sialensiau yma.

Context

The strategic intentions of the College are set amidst an educational landscape that is undergoing a major transformation. The publication of 'Transforming Education and Training in Wales – Delivering Skills that Work for Wales' has set in motion a period of dramatic change for the learning infrastructure of Wales. The direct and immediate impact on the College has been the development of the Rhyl Sixth and the intended merger with Coleg Meirion-Dwyfor. However this is only the beginning and the College needs to position itself strategically to respond to the challenges of transformation over the next few years.

The College has served the needs of Conwy and Denbighshire for over 20 years, but transformation highlights the need for this plan to position the College to respond to the needs of Gwynedd, working with its Further Education partners in that area. The Community Strategies of all three counties have therefore been taken into account when setting the strategic intentions.

'Learning Country: Vision into Action', 'Skills that Work for Wales' and 'A Wales that Works', the first annual report from the Wales Employment and Skills Board (WESB), all make clear the critical role of Further Education in the development of skills for building communities and developing the economy of Wales. In line with the recommendations of WESB, the College's strategic intentions take account of the needs of learners in the recession whilst building skills for the future, enabling communities to emerge from the economic downturn in a stronger position. The College will continue to engage robustly with employers and its communities to ensure that its education and training delivers what the region's employers need now, as well as in the future.

The College's plans have taken account of a number of other WAG priorities, including '14-19 Learning Pathways Action Plan' and the '14-19 Measures'. These will continue to influence the College's plans for a cohesive framework for 14-19 pathways in Conwy, Denbighshire and Gwynedd.

The announcement during 2008-09 that FE Colleges in Wales would be able to apply for Foundation Degree awarding powers was welcome news. This will enable Coleg Llandrillo Cymru to respond more rapidly to employers' and regional learners' needs for high level vocational skills. The College will pursue the development of new vocational Higher Education in partnership with Higher Education institutions and employers.

The College's future plans take account of 'People, Places, Futures – the Wales Spatial Plan Update' to ensure that, where appropriate, new developments are set within the context of the spatial area of North West Wales plus Denbighshire. The inclusion of Denbighshire allows for the fact that Coleg Llandrillo Cymru serves that county and takes into account the concept of 'fuzzy boundaries', allowing for spatial patterns of influence rather than rigid geographical boundaries.

The consultation document 'Welsh-Medium Education Strategy' sets out how education can play its part in achieving the aims in 'Iaith Pawb' for a bilingual Wales. Coleg Llandrillo Cymru has worked steadfastly in this area to ensure learners are able to access education through the language of their choice and, whilst it has moved this agenda significantly, it recognises that there is more to do in this important area of its work.

Finally, this next phase of the College's development falls within a period when there is likely to be a reduction in public funding, leading to a potential cut in funding for education. It is important therefore that the College seeks to increase its sources of non-government income if it is to continue to deliver its Mission.

The College's strategic intentions, built upon the platform of its success to date, place it in a prime position to respond with vigour to these challenges.

Cenhadaeth a Gwerthoedd y Coleg

Gwerthoedd:

Gwerth 1 – Ymddygiad ac Ethos

Bydd Coleg Llandrillo Cymru yn:

- Hyrwyddo cyfleoedd cyfartal yn weithredol a chefnogi a gwerthfawrogi pob unigolyn o fewn y sefydliad
- Cefnogi pawb i roi o'u gorau a thrin eu gilydd gyda pharch
- Cymryd cyfrifoldeb llawn o gynaliadwyaeth ym mhob dim a wnawn
- Gweithredu mewn modd cyfrifol yng nghyd-destun dinasyddiaeth fyd eang

Gwerth 2 – Pwy Ydym Ni'n eu Gwasanaethu

Bydd Coleg Llandrillo Cymru yn:

- Ymateb i anghenion hapddalwyr lleol, cenedlaethol a rhyngwladol
- Gweithio mewn cydweithrediad a phartneriaeth i wella gwasanaethau
- Rhoi'r dysgwr yn ganolbwynt i bob dim a wnawn
- Cefnogi'r unigolyn i wireddu eu potensial llawn
- Gweithio mewn partneriaeth i greu rhwydwaith dysgu effeithiol o fewn Canol Gogledd Cymru

Gwerth 3 – Ansawdd

Bydd Coleg Llandrillo Cymru yn:

- Parhau i ddarparu addysg a hyfforddiant o ansawdd gorau mewn lleoliad dwyieithog
- Darparu gwasanaeth o ansawdd sy'n adlewyrchu gwerth gorau
- Bod yn ymrwymedig i ragoriaeth ym mhob dim a wnawn

Gwerth 4 – Datblygiad Sgiliau

Bydd Coleg Llandrillo Cymru yn:

- Cefnogi adffurfiant economaidd
- Lleoli ei hun i fod yn brif yrrwr sgiliau allweddol yn yr economi leol
- Gweithio mewn cydweithrediad a phartneriaeth i wella sylfaen sgil cyflogwyr, unigolion a'r gymuned

Cenhadaeth:

"I ddarparu cyfleoedd addysg a hyfforddiant i wella sylfaen sgil cyflogwyr, unigolion a chymunedau i gefnogi ffyniant cymdeithasol ac economaidd."

Mission:

"To provide outstanding education and training opportunities to improve the skills base of employers, individuals and communities to support social and economic advancement."

College Mission and Values

Values:

Value 1 – Behaviour and Ethos

Coleg Llandrillo Cymru will:

- Actively promote equal opportunities and support and value all individuals within the organisation
- Support everyone to give of their best and treat each other with respect
- Take full account of sustainability in everything we do
- Operate in a responsible manner in the context of global citizenship

Value 2 – Who We Serve

Coleg Llandrillo Cymru will:

- Be responsive to the needs of our local, national and international stakeholders
- Work in collaboration and partnership to improve services
- Put the learners at the centre of all we do
- Support the individual to realise their full potential
- Work in partnership to create an effective learning network within Central North Wales

Value 3 – Quality

Coleg Llandrillo Cymru will:

- Continue to provide the highest quality education and training in a bilingual setting
- Provide a quality service that reflects best value
- Be committed to excellence in everything we do

Value 4 – Skills Development

Coleg Llandrillo Cymru will:

- Support economic regeneration
- Position itself to be the key skills driver of the local economy
- Work in collaboration and partnership to improve the skills base of employers, individuals and community.

Bwriadau Strategol

Bydd saith bwriad strategol yn gyrru Coleg Llandrillo Cymru yn ystod 2009-12:

(1) Trawsffurfiad Tair Sir

Bydd y Coleg yn sefydlu fframwaith i gynllunio ar lefel sirol i adlewyrchu sefydliad newydd sy'n gwasanaethau poblogaethau tair sir Conwy, Sir Ddinbych a Gwynedd. Dros y dair blynedd nesaf, mae'n anelu:

- I reoli'r uniad bwriedig gyda Choleg Meirion-Dwyfor er mwyn gwella ansawdd a dewis y dysgwyr, tra'n sicrhau sefydlogrwydd sefydliadol
- I sicrhau llwyddiant Chweched y Rhyl drwy ddarparu cyfleoedd dysgu o'r radd flaenaf i bobl ifanc yn y Rhyl a'r dalgylch
- I gryfhau a ffurfiwleiddio partneriaethau gydag Awdurdodau Addysg Lleol, Ysgolion, Sefydliadau Addysg Bellach eraill a Sefydliadau Addysg Uwch er mwyn datblygu llwybrau dysgu 14-19 cydlynol ar draws y rhanbarth
- Arwain y ffordd yn nhrawsffurfiad Addysg Oedolion a Chymuned i sicrhau fod gan y tair sir ddarpariaeth gydlynol o ansawdd uchel.

(2) Menter ac Arloesiad

Bydd y Coleg yn ceisio cynyddu incwm gan ffynonellau sydd ddim yn lywodraeth i gynnal ei waith a'i alluogi i dyfu a gwasanaethu anghenion yr ardal ddaearyddol ehangach. Caiff hyn ei gyflawni drwy:

- Reoli datblygiad i sefydlu ffocws cynyddol ar arloesiad a datblygiad busnes
- Gosod targed i gynyddu incwm sydd ddim gan llywodraeth mewn meysydd megis nawdd, cytundebau allanol a hyfforddiant diwydiannol
- Adolygu a chanolbwyntio ar Strategaeth Ryngwladol i facsimeiddio incwm gan weithrediadau tramor
- Ffocws adnewyddol ar ymrwymiad a datblygiad cyflogwr.

(3) Cwricwlwm ar Flaen y Gad

Bydd y Coleg yn parhau i gynnig cwricwlwm deinamig gyda gofal a chefnogaeth myfyrwyr rhagorol, sydd ar flaen y gad wrth gwrdd ag anghenion cyflogwyr yn y dyfodol. Bydd yn gwneud hyn drwy sicrhau fod staff yn gyfarwydd â datblygiadau addysgeg a'r sector a'u hannog i dorri tir newydd. Bydd meysydd penodol ar gyfer datblygiad drwy gydol 2009-12 yn cynnwys:

- "Arwain ar y Sylfaeni" – archwilio datblygiad academi hyfforddiant sgiliau ar gyfer sgiliau sylfaenol a chyflogadwyedd
- Sefydlu meysydd o arbenigedd cenedlaethol a rhanbarthol mewn meysydd pwnc ble mae'r Coleg yn rhagori. Mae enghreifftiau'n cynnwys Sefydliad Iechyd a Gofal Cymdeithasol, Celfyddydau Coginio, Canolfan Egni Adnewyddadwy a Chynaliadwy Cymru, Astudiaethau Byddardod ac Astudiaethau Llyfrgell a Gwybodaeth
- Cryfhau gweithgareddau cyfeirio sector wrth ddylunio cwricwlwm i sicrhau perthnasedd a hyblygrwydd parhaol
- Sicrhau fod y cwricwlwm yn "gredyd barod" i gwrdd ag anghenion yr unigolyn a chyflogwyr
- Adolygu strategaeth cwricwlwm ar gyfer darpar ddysgwyr i gysylltu cynnig cwricwlwm i lwybrau gyrfa yn fwy effeithiol.

(4) Coleg yn y Gymuned

Bydd y Coleg yn gweithio mewn partneriaeth gyda hapddalwyr eraill yn nhair sir Conwy, Sir Ddinbych a Gwynedd i gefnogi'r cymunedau wrth gyflawni eu hamcanion a chyfrannu at strategaethau adffurfiant lleol. Bydd yn gwneud hyn:

- Drwy gefnogi amcanion a osodwyd yn Strategaethau Cymunedol a chwarae rôl weithredol ar Fyrddau Awdurdodau Lleol i gyflawni'r amcanion hynny mewn partneriaeth
- Bydd buddsoddiad parhaol mewn, ac yn natblygiad Addysg edolyn a Chymunedol, Sgiliau Sylfaenol, gwaith Ieuenctid ac ymrwymiad cyn cyflogaeth yn arwain at lwybrau datblygiad
- Sefydlu fframweithiau cynllunio o fewn y coleg sydd â'r gallu i ryngweithio gyda fframweithiau cynllunio yn seiliedig yn y sir
- Cymryd rôl arweiniol ym Mhartneriaethau Oedolyn a Chymunedol sy'n dod yn amlwg.

Strategic Intentions

Seven strategic intentions will drive Coleg Llandrillo Cymru during 2009-12:

(1) Three County Transformation

The College will establish a framework for planning at county level to reflect a new institution that serves the populations of the three counties of Conwy, Denbighshire and Gwynedd. Over the next three years it aims to:

- Manage the intended merger with Coleg Meirion-Dwyfor to improve quality and choice for learners, whilst ensuring organisational stability
- Ensure the success of the Rhyl Sixth by providing first class learning opportunities for young people in Rhyl and the surrounding area
- Strengthen and formalise partnerships with Local Education Authorities, Schools, other Further Education Institutions and Higher Education Institutions to develop cohesive 14-19 learning pathways across the region
- Take a lead in the transformation of Adult and Community Learning to ensure the three counties have high quality and cohesive provision.

(2) Enterprise & Innovation

The College will seek to increase income from non-government sources to sustain its work and enable it to continue to grow and serve the needs of a wider geographical area. This will be achieved through:

- Management development to establish an increased focus on innovation and business development
- Target setting to increase non-government income in areas such as sponsorship, external contracts and industrial training
- Review and focusing of the International Strategy to maximize income from overseas operations
- A renewed focus on employer engagement and development.

(3) Leading Edge Curriculum

The College will continue to offer a dynamic curriculum with outstanding student care and support, which are at the leading edge and meet employers' future needs. It will do this by ensuring staff keep abreast of pedagogical and sector developments and encouraging them to innovate. Specific areas for development throughout 2009-12 will include:

- "Leading on the Basics" – exploring the development of a skills training academy for basic and employability skills
- Establishing areas of national and regional expertise in subject areas where the College excels. Examples include the Institute for Health & Social Care, Culinary Arts, Renewable Energy & Sustainability Centre for Wales, Deaf Studies and Library & Information Studies
- Strengthening sector referencing activities in curriculum design to ensure relevance and continued flexibility
- Ensuring the curriculum is "credit ready" to meet individual and employer needs
- Reviewing the curriculum strategy for prospective learners to more effectively link the curriculum offer to career pathways.

(4) College in the Community

The College will work in partnership with other stakeholders in the three counties of Conwy, Denbighshire and Gwynedd to support the communities in achieving their aims and to contribute to local regeneration strategies. It will do this by:

- Supporting the aims set out in the Community Strategies and playing an active role on the Local Service Boards to achieve those aims in partnership
- The continued investment in and development of Adult and Community Learning, Basic Skills, Youth work and pre-employment engagement linked to progression pathways
- Establishing planning frameworks within the College that are capable of interfacing with county-based planning frameworks
- Taking a leading role in the emerging Adult and Community Learning Partnerships.

(5) Amgylchedd Dysgu Modern

Bydd Coleg Llandrillo Cymru yn parhau i greu lleoliad dysgu ac addysgu modern sy'n cwrdd â, neu'n rhagori ar ddisgwyliadau myfyrwyr o'r 21ain ganrif. Bydd yn diffinio ei amgylchedd dysgu ac addysgu drwy ansawdd y gwasanaethau mae'n ei ddarparu a'r amgylchedd corfforol a fydd yn amgylchynu'r myfyrwyr. Bydd yn gwneud hyn:

- Drwy ganolbwyntio ar weithgareddau datblygu staff ar addysgeg er mwyn rhannu ymarfer da mewn dulliau dysgu ac addysgu creadigol a modern
- Sefydlu grŵp addysgeg i gefnogi'r gwaith yma
- Drwy ymgeisio am wasanaeth lliflin, awtomatig, yn canolbwyntio ar gwsmeriaid ym mhob gweithrediad, o ymholiad drwodd i adael
- Drwy ddatblygu Gwasanaethau Cefnogaeth Myfyriwr o'r radd flaenaf drwy fewnosod mentrau newydd megis system tiwtorial ar-lein a gweithgareddau ymglymiad dysgwr tra'n parhau i foderneiddio gwasanaethau
- Drwy barhau i foderneiddio rhwydweithiau a chyfleusterau mewn rhaglen gynlluniedig o adnewyddu.

(6) Coleg Cynaliadwy

Bydd y Coleg yn gweithio'n weithredol tuag at wella cynaliadwyedd ym mhob dimensiwn. Bydd yn adolygu'r ffordd y mae'n rheoli ei ystâd, y ffordd y mae'n gwneud busnes, ac yn hanfodol i ddyfodol Cymru, gwella'r ffordd y mae'n addysgu ei fyfyrwyr am faterion cynaliadwy. Bydd yn gwneud hyn:

- Drwy gynnal y busnes drwy optimeiddio ffynonellau arian ac uniadau eraill a chaffaeliadau mas critigol
- Drwy ddatblygu gweithrediadau Coleg cynaliadwy drwy ddefnydd adnodd cyfrifol, adeiladu cynaliadwy, mentrau Carbon Isel a chadw safonau Lefel 5 y Ddraig Werdd
- Mewnosod cysyniadau addysg ar gyfer datblygiad cynaliadwy a dinasyddiaeth fyd eang i mewn i'r cwricwlwm i bob dysgwr.

(7) Coleg Dwyieithog

Bydd y Coleg yn parhau i gynyddu mynediad i addysg dwyieithog a chyfrwng Cymraeg i ddysgwyr sy'n dewis astudio'n ôl-16 yn ardal Gogledd Cymru. Yn benodol, bydd y Coleg yn:

- Harmoneiddio strategaeth addysg ddwyieithog a chyfrwng Cymraeg y ddau sefydliad fel rhan o fframwaith ymdriniaeth i ymestyn a gwella profiad dysgu dwyieithog a chyfrwng Cymraeg
- Parhau i weithredu strategaethau i:
  - ddatblygu staff yn eu gallu dwyieithog
  - datblygu adnodd dysgu ac cyfleusterau dysgu cenedlaethol
  - cefnogi cyflogwyr wrth ddatblygu ethos dwyieithog
  - darparu dysgwyr gyda phrofiadau dysgu cyfrwng Cymraeg a dwyieithog rhagorol
- Canolbwyntio adnoddau ble mae eu hangen fwyaf i weini anghenion gwahanol y boblogaeth cyfrwng Cymraeg ar draws yr ardal.

(5) Modern Learning Environment

Coleg Llandrillo Cymru will continue to create a modern teaching and learning setting which meets or exceeds the expectations of the 21st century student. It will define its teaching and learning environment by the quality of both the service it provides and the physical environment with which it surrounds students. It will do this by:

- Focussing staff development activities on pedagogy to share best practice in creative, modern teaching and learning methods
- Establishing a pedagogy group to support this work
- Striving for a streamlined, automated, customer-focussed service in all operations from enquiries through to exit
- Developing a first class Student Support Service through embedding new initiatives such as the online tutorial system and learner involvement activities whilst continuing to modernise services
- Continuing to modernise accommodation and facilities in a planned programme of renewal.

(6) A Sustainable College

The College will actively work towards improving sustainability on all dimensions. It will review the way it manages its own estate, the way it sustains its business operation and, crucially for the future of Wales, improve the way it educates its students in sustainability issues.
It will do this by:

- Sustaining the business through optimization of other funding sources and mergers & acquisitions to develop critical mass
- Developing sustainable College operations through responsible resource use, sustainable new build, Low Carbon initiatives and maintenance of the Green Dragon level 5 standards
- Embedding the concepts of education for sustainable development and global citizenship into the curriculum for all learners.

(7) A Bilingual College

The College will continue to increase access to bilingual and Welsh medium educations for all learners who choose to study post-16 within the North West Wales area. Specifically, the College will:

- Harmonise the bilingual and Welsh medium education strategies of the two institutions as part of a framework approach to extend and improve the bilingual experience and Welsh medium learning
- Continue to implement strategies to:
  - develop staff in their bilingual capability
  - develop a national learning resource and bilingual teaching facility
  - support employers in developing a bilingual ethos
  - provide learners with outstanding Welsh medium and bilingual learning experiences
- Concentrate resources where they are most needed to serve the differing needs of the Welsh speaking population across the region.

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